



# **SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY**

(AUTONOMOUS)

(Approved by AICTE, New Delhi & Affiliated to JNTUA, Ananthapuramu)

(Accredited by NBA for Civil, EEE, Mech., ECE & CSE)

Accredited by NAAC with 'A' Grade)

Puttur -517583, Chittoor District, A.P. (India)

1.4.1: Filled in feedback forms from the stakeholders

(1) Students, 2) Teachers, 3) Employers, 4) Alumni

## **Sample filled in feedback copies received from Stakeholders**

<b>S.No</b>	<b>Curriculum</b>	<b>Stakeholders</b>	<b>Page Number</b>
1	R16	Students	2-11
		Teachers	12-21
		Employers	22-31
		Alumni	32-41



**SIDDHARTH INSTITUTE OF ENGINEERING & TECHNOLOGY: PUTTUR  
(AUTONOMOUS)**

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(Accredited by NAAC with 'A' Grade and Accredited by NBA)

Siddharth Nagar, Narayanavanam Road, PUTTUR-517 583, [www.sietk.org](http://www.sietk.org)

**Department of Civil Engineering**

**Student Feedback Form on Curriculum Design**

Date: 15-01-2018

Name of the student	Gowandhana Reddy
Name of the Department	Civil Engineering
Registered Number	14FG1A0116
Academic year	2017-18
Contact Number	9959260501

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Need training for communication skills					

  
 Signature





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**Department of Electrical & Electronics Engineering**

**Student Feedback Form on Curriculum Design**

Date: 6/12/2017

Name of the student	N. meenakshi
Name of the Department	EEE
Registered Number	14F61A0228
Academic year	2017-2018
Contact Number	900358253

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Need better exposure and practical knowledge.

N. Meena  
Signature





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**Department of Electronics and Communication Engineering**

**Student Feedback Form on Curriculum Design**

Date: 07/01/2018

Name of the student	R. Tejaswini
Name of the Department	ECE
Registered Number	13FG1A0418
Academic year	2013-2017
Contact Number	7975891699

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

7	Is content of the course have been presented from basics to advanced?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?
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9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?
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12	Rate logical sequencing of various courses in the curriculum?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	IEEE students section to be open in the department



Signature

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**Department of Mechanical Engineering**

**Student Feedback Form on Curriculum Design**

Date: 3/1/2018

Name of the student	THULASI REDDY
Name of the Department	MECHANICAL ENGINEERING
Registered Number	14F61A03B3
Academic year	2017-2018
Contact Number	9985743100

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
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13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Requested to include miniProjects with Some credits				

Thulasi Reddy  
Signature



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**Department of Computer Science and Engineering**

**Student Feedback Form on Curriculum Design**

Date: 29/11/17

Name of the student	M. PALLAVI
Name of the Department	CSE
Registered Number	13 F61 A0559
Academic year	2017 - 2018
Contact Number	82 4832 7723

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
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2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
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3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Conduct unit test for Every week atleast two.					

  
Signature



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**Department of Civil Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 18.12.2017

Name of the faculty	Dr. G. PRABHAKARAN
Academic year	2017 - 18
Subject Name with Code	Surveying

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for elf-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you rate the balancing Curriculum with respect to theoretical and practical?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
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	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
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	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	site visit or field visit may be taken for students.

  
Signature





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**Department of Electrical & Electronics Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 15/12/2017

Name of the faculty	P. CHANDRA SEKHAR
Academic year	2017-18
Subject Name with Code	Electrical Measurements (15A02501)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
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5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	conduct more workshops and virtual labs.					

P. Chandrasekhar  
Signature



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**Department of Computer Science and Engineering**

**Faculty Feedback Form on Curriculum Design**

Date: 30/11/2018

Name of the faculty	Mr. A. Suresh.
Academic year	2017 - 2018
Subject Name with Code	DataBase Management Systems - 16CS511

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Make the Students to know about the Updated Software.				

  
Signature



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**Department of Computer Science & Information Technology**

**Faculty Feedback Form on Curriculum Design**

Date: 26-3-18

Name of the faculty	D. Sainath
Academic year	2017-18
Subject Name with Code	Database Management System (16CS511)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected - related activities?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you rate the balancing Curriculum with respect to theoretical and practical?	<input checked="" type="radio"/> 05	<input type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
7	Is contents of the Course have been presented from Basics to Advanced?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input checked="" type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
10	How do you rate the Course content that addresses the Course Outcomes?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 05	<input checked="" type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
12	•Rare logical sequence of various courses in the Curriculum?	<input checked="" type="radio"/> 05	<input type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
13	Your over all rating on design and review of the Curriculum.	<input checked="" type="radio"/> 05	<input type="radio"/> 04	<input type="radio"/> 03	<input type="radio"/> 02	<input type="radio"/> 01
14	Any suggestion for improving the curriculum?	Implement Andriod Application in Cravlan				

*D. Senthil*  
Signature



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**Department of MBA**

**Faculty Feedback Form on Curriculum Design**

Date: 18-12-2017

Name of the faculty	K. Gorumoorthi
Academic year	2017-18
Subject Name with Code	Product and Brand Management

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire			
1	To what extent the curriculum is matched current trends, employability and industry requirements?			
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?			
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2
3	How will you rate the delivery of curriculum with regard to Soft skills, Managerial skills, Programming skills and Communication skills?			
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2
4	How do you rate the structure of the syllabus prescribed for Higher Education and suitable for the GATE examination?			
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2
5	How do you rate the curriculum provides an opportunity for Research, Internships, and Projected – related activities?			
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2



6	How do you rate the balancing Curriculum with respect to theoretical and practical?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	Is contents of the Course have been presented from Basics to Advanced?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the Curriculum as per National and Global trends?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the Department and institute's Vision and Mission?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the Course content that addresses the Course Outcomes?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate PO's, PEO's and PSO's in meeting Global requirements?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequence of various courses in the Curriculum?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on design and review of the Curriculum.
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	considering - Industry person - update.

Signature 



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**Department of Computer Science and Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 27.12.2017

Name	V. Kataiah.
Designation	APP Developer
Name of the company	SANWIDHI IT Solutions
Experience at your organization	1.5 years
City	Nellore.

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO	Questionnaire			
1	How do you Rate our students with respect to applying technical skills in solving problems?			
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2 <input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2 <input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2 <input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2 <input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2 <input type="radio"/> 1



6	How do you Rate our student with respect to being overall performance in terms of contributions to the growth of your organization?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum?
	Provide extra credits for extra courses like Internships, moocs.

Signature with Seal

*V. Katariah*





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**Department of Electrical & Electronics Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 23/11/2017

Name	K. YAMINI
Designation	Asst Executive Engineer
Name of the company	APTRANSCO
Experience at your organization	9 years
City	Tirupati

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you Rate our student with respect to being overall performance in terms of contributions to the growth of your organization? <input type="radio"/> 5 <input checked="" type="radio"/> 4      3      2      1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3      2      1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)? <input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3      2      1
9	Is the Students skill set matches to your Organizational Requirements? <input type="radio"/> 5 <input checked="" type="radio"/> 4      3      2      1
10	Any suggestion for improving the curriculum? Need cross domain Knowledge in Curriculum.

*K. Yamini*  
 Signature with Seal  
 Assistant Executive Engineer (Tech.)  
 MRT & TRANSFORMERS DIVISION  
 APTRANSCO :: TIRUPATI.



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**Department of Mechanical Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 02/01/2018

Name	S. ILANGO
Designation	CANE / AGRICULTURE DEVELOPMENT OFFICER
Name of the company	SUGAR MILL CO-OPERATIVE LTD
Experience at your organization	21 YEARS
City	VELLORE

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>				
<b>Questionnaire</b>				
1	How do you Rate our students with respect to applying technical skills in solving problems?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum?
	Interdisciplinary Subjects to be Introduced in the Curriculum

Signature with Seal  
 CANE OFFICER  
 VELLORE CO-OP. SUGAR MILLS LTD  
 KALAVAI DIVISION.



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**Department of Electronics and Communication Engineering**

**Employer's Feedback Form on Curriculum Design**

Date: 07/12/2017

Name	M.Lakshmi Narayana
Designation	Sub Divisional Engineer
Name of the company	BSNL OFC Transmission maintenance STR Wing,
Experience at your organization	10 years
City	Kolar


This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problems?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineeringon society (social awareness)?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self -education and to understand the value of life -long learning (continuing education awareness)?
	<input type="radio"/> 5 <input type="radio"/> 4 <input checked="" type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum?
	More indusktial needs for custom shelled cross domain knowledge

M. L. N. 

उप मंडल अभियंता / Sub Divisional Engineer  
ओ.एफ.सी. अनुरक्षण, दक्षिण दूरसंचार क्षेत्र  
OFC Maintenance, STR  
कोलार / KOLAR - 563 101.



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**Department of MBA**

**Employer's Feedback Form on Curriculum Design**

Date: 22-12-2017

Name	P. Nagaraj
Designation	Assistant Manager
Name of the company	SBI
Experience at your organization	16 Years
City	Tirupati

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.NO				
Questionnaire				
1	How do you Rate our students with respect to applying technical skills in solving problem?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you Rate our students with respect to their ethical and moral values?			
<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How do you Rate our student's ability to work individually and in a team?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you Rate our students with respect to communication skills?			
<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you Rate our students with respect to being open to conceptual skills?			
<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



6	How do you Rate our student with respect to being overall performance interms of contributions to the growth of your organization?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
7	How do you rate our student's ability to recognize the impact of engineering on society (social awareness)?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate our student's ability to develop confidence for self-education and to understand the value of life-long learning (continuing education awareness)?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	Is the Students skill set matches to your Organizational Requirements?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	Any suggestion for improving the curriculum?
	<i>Basics of Finance and Functional areas are required more practical.</i>



Signature with Seal

*[Handwritten Signature]*



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**Department of Civil Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 30.12.17

Name	P. Surendra
Registered number	12F61A0152
Department	Civil
Batch	2012-16

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
<b>S.NO</b>	<b>Questionnaire</b>				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Need advanced topics in the syllabus and need training for competitive exams					

P. Suresh  
Signature



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**Department of Electrical & Electronics Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 31/12/2017

Name	Pavan Kumar
Registered number	12FE61AD228
Department	EEG
Batch	2012-16

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Better orientation should be given for students to appear for competitive exams.					

Pavan Kumar  
Signature



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**Department of Mechanical Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 31/12/2017

Name	NANDYALA MOHAN SAI REDDY
Registered number	13FG1A0359
Department	mechanical Engineering
Batch	2013-2017

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?	Internship is to be introduced to the Student to gain company oriented knowledges				

Mohan Sai Reddy

Signature



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**Department of Electronics and Communication Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 31/12/2017

Name	V. Vanitha
Registered number	11F61A04G6
Department	ECE
Batch	2011-2015

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)	
S.NO	Questionnaire				
1	To what extent the curriculum is matched current trends, employability and industry requirements?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?				
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?				
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
6	How do you rate the balance is curriculum with respect to theoretical and practical?				
	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1



7	Is content of the course have been presented from basics to advanced?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.	<input type="radio"/> 5	<input type="radio"/> 4	<input checked="" type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
14	Any suggestion for improving the curriculum?					
	Training should be given to student in soft skills					

V. Vaid

Signature

11FB1A04G6



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**Department of Computer Science and Engineering**

**Alumni Feedback Form on Curriculum Design**

Date: 31.12.17

Name	B Madhubala
Registered number	13F61A0546
Department	CSE
Batch	2013-17

This Questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)		Very Good (4)		Good (3)		Average (2)		Poor (1)	
S.NO	Questionnaire								
1	To what extent the curriculum is matched current trends, employability and industry requirements?								
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1				
2	How do you rate the opportunity for self-learning and MOOC's in the curriculum?								
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1				
3	How will you rate the delivery of curriculum with regard to soft skills, managerial skills, programming skills and communication skills?								
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1				
4	How do you rate the structure of the syllabus prescribed for higher education and suitable for the GATE examination?								
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1				
5	How do you rate the curriculum provides an opportunity for research, internships, and project-related activities?								
	<input checked="" type="radio"/> 5	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1				
6	How do you rate the balance is curriculum with respect to theoretical and practical?								
	<input type="radio"/> 5	<input checked="" type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1				



7	Is content of the course have been presented from basics to advanced?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
8	How do you rate the Choice Based Credit system being included in the curriculum as per national and Global trends?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
9	How do you rate the curriculum in-line with the department and institute's Vision and Mission?
	<input checked="" type="radio"/> 5 <input type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
10	How do you rate the course content that addresses the course outcomes?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
11	How do you rate the PO's, PEO's and PSO's in meeting Global requirements?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
12	Rate logical sequencing of various courses in the curriculum?
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
13	Your overall rating on the design and review of the curriculum.
	<input type="radio"/> 5 <input checked="" type="radio"/> 4 <input type="radio"/> 3 <input type="radio"/> 2 <input type="radio"/> 1
14	Any suggestion for improving the curriculum?
	Integrate more labs in current trends.

  
 Signature